

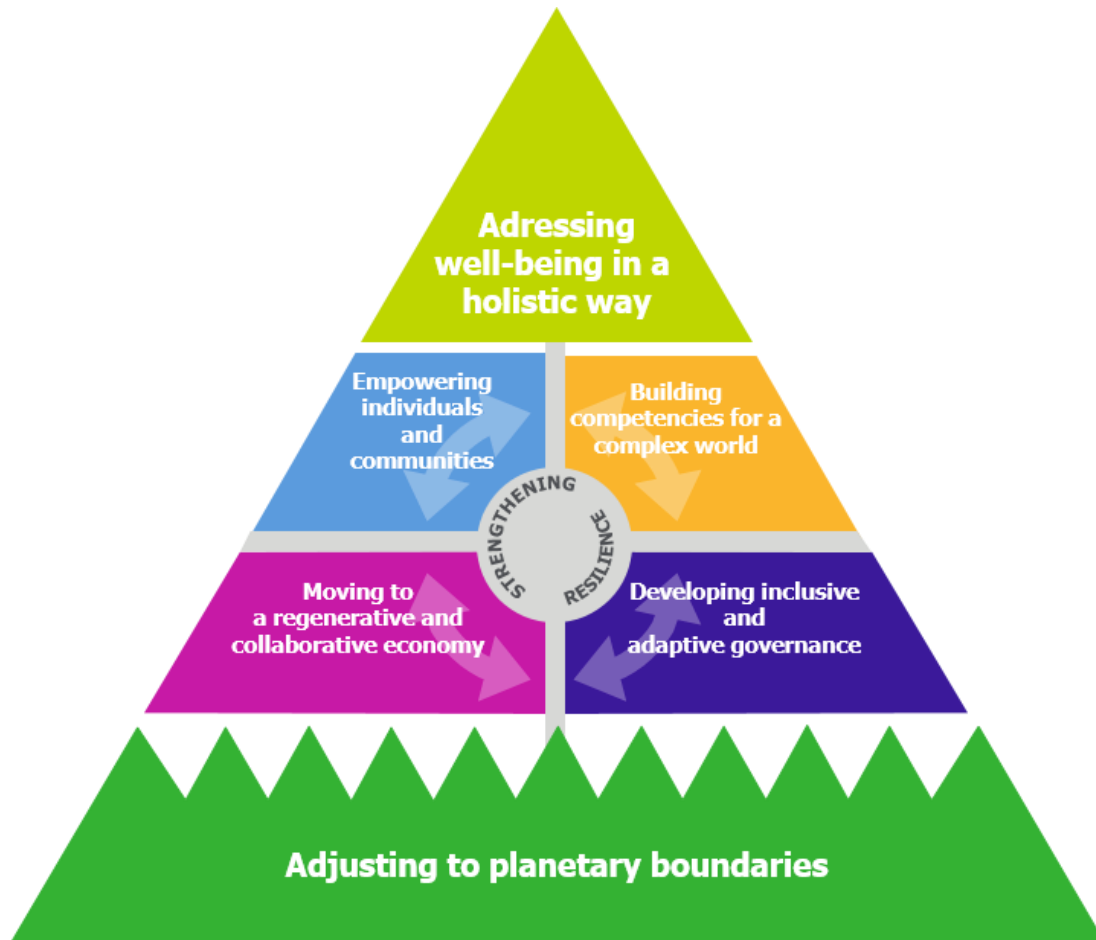
Education for a Changing World

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Sitra's vision:

Principles for a sustainable well-being society

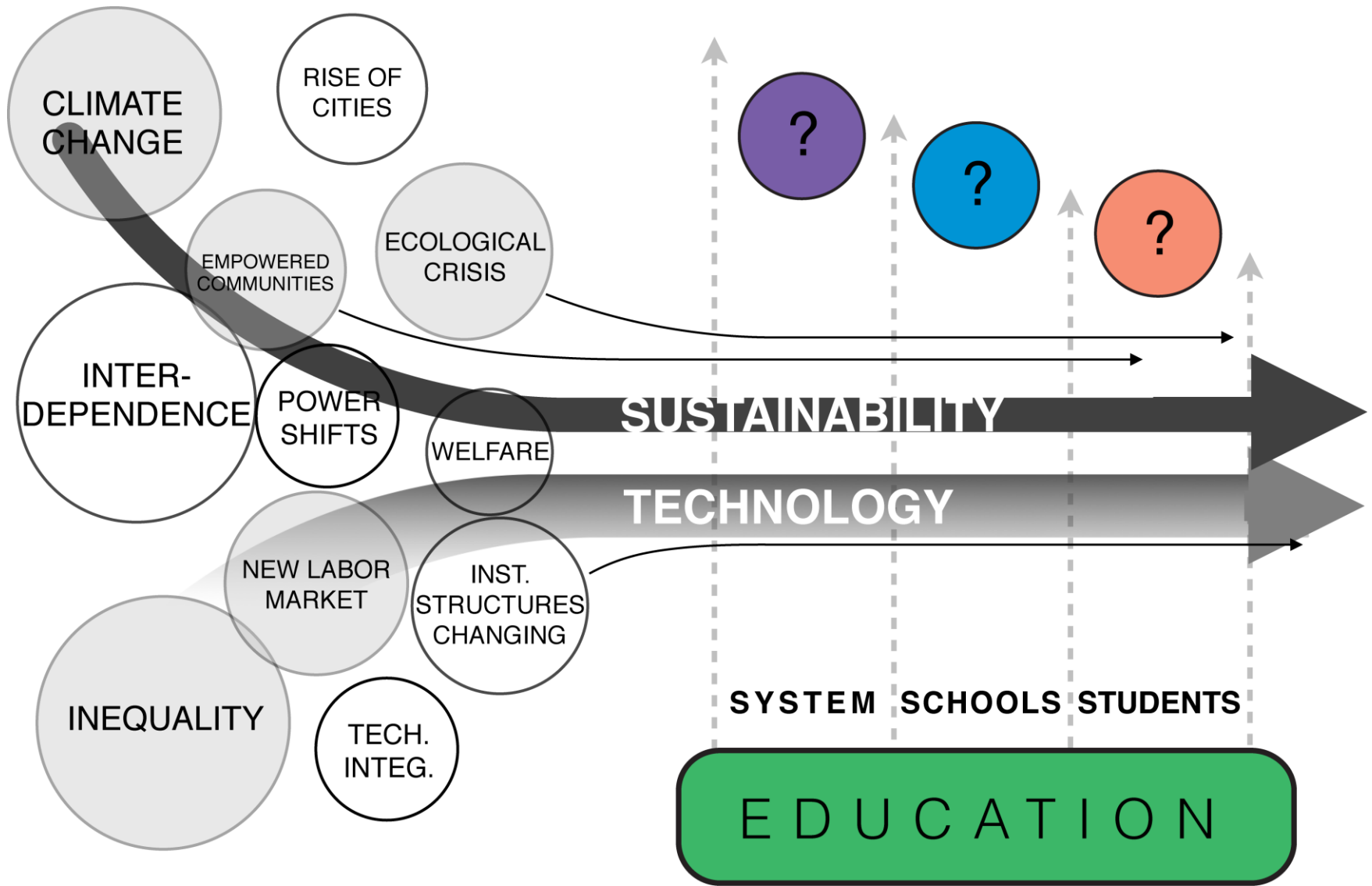


Sustainable well-being refers to the pursuit of "good life" within the Earth's carrying capacity. This means

- addressing **well-being** in a holistic way and
- adjusting to **planetary** boundaries

The building blocks of **a sustainable well-being society** are

- empowering **individuals and communities**
- moving to a regenerative and collaborative **economy**
- building **competencies** for a complex world, and
- developing inclusive and adaptive **governance**.



How do we enable students, schools and communities to become the building blocks of a new societal model organised around sustainable well-being?

SUSTAINABLE WELLBEING SOCIETY	SYSTEM	SCHOOLS	STUDENTS
HOLISTIC WELLBEING	Interventions to correct socio-economic inequalities	Addressing individual and community needs	Fostering intrinsic motivation
EMPOWERED INDIVIDUALS & COMMUNITIES	Provider or student/community centric structures	From schools as islands to schools as hubs of the community	fostering human diversity as a source of value
INCLUSIVE & ADAPTIVE GOVERNANCE	Continuous strategic discourse on role and structure of Ed system	Participatory democracy projects and structures	Students own and manage much of their learning
COMPETENCIES FOR A COMPLEX WORLD	Formal vs progressive; time vs subject	Interconnected learning platforms	inquiry, creativity, complexity social skills curricula
REGENERATIVE AND COLLABORATIVE ECONOMY	Foundations/behaviors of a new economic/social system	Entrepreneurship as learning tool	Maker movements, programming, hacking and related
ADJUSTED TO PLANETARY BOUNDARIES	Education for sustainable development	Whole institution schools	Project-based learning for community-based issues
RESILIENT INDIVIDUALS, COMMUNITIES, NATIONS	Centralized vs decentralized structures	Phenomena-based approaches	Life management skills

Building a successful Finland for tomorrow

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